

88-2

Course Outline
EDUC 486/845D
Louis Rubin

Issues and Strategies in Staff Development will provide the student with a comprehensive overview of contemporary staff development theory. The course will deal with organizational factors -- time, place, incentive structures, evaluation; process factors -- effective teaching procedures, collegial relationships, content determination, collaborative action research; and motivational factors -- effective communication and shared goals, the teacher's sense of personal efficacy, instructional leadership responsibilities, and anticipated outcomes.

Students will have an opportunity to apply these staff development principles to their own teaching situation, through an individual practicum, as well as an opportunity to design a prototype staff development program in an area of personal interest. Finally, the course will provide a review of current recommendations regarding school improvement, and a consideration of subject-matter knowledge, pedagogical knowledge, and stylistic idiosyncracies in artistic teaching.

Summer Institute on Teacher Education

Training Session

July 30

Implementation of Curricula and Staff Development

Louis Rubin

The training session will offer a "hands-on" approach to curriculum development through staff development activities. Particular attention will be given to the relationship between teacher evaluation and staff development; the staff development requirements imposed by curriculum change; and the integration of both curriculum development and staff development in school improvement efforts. A variety of practical strategies in coupling inservice programs with curriculum reform will be described. In addition, the training session will familiarize the participants with the role of the instructional leader in promoting effective articulation between method and content.